NPITW Chapter One

CHARATERIZATION

|  |  |  |  |
| --- | --- | --- | --- |
| CHARACTER’S NAME | TEXT EVIDENCE | METHOD OF CHARACTERIZATION | EXPLANATION |
|  |  |  |  |

VOCABULARY

|  |  |
| --- | --- |
| VOCABULARY WORD AND YOUR OWN DEFINITION | TEXT EVIDENCE WITH HIGHLIGHTED CONTEXT CLUES |
| improvident |  |

THEME

|  |  |  |
| --- | --- | --- |
| THEME | TEXT EVIDENCE | EXPLANATION |
|  |  |  |

SAR/ATE

|  |  |
| --- | --- |
| QUESTION(S) | TEXT EVIDENCE TO SUPPORT ASSERTION (ANSWER) |
| How does the author establish the Grondowski family’s poverty?  How has Josh’s father changed? |  |

NPITW Chapter Two

CHARATERIZATION

|  |  |  |  |
| --- | --- | --- | --- |
| CHARACTER’S NAME | TEXT EVIDENCE | METHOD OF CHARACTERIZATION | EXPLANATION |
|  |  |  |  |

VOCABULARY

|  |  |
| --- | --- |
| VOCABULARY WORD AND YOUR OWN DEFINITION | TEXT EVIDENCE WITH HIGHLIGHTED CONTEXT CLUES |
| monotony or sallow |  |

THEME

|  |  |  |
| --- | --- | --- |
| THEME | TEXT EVIDENCE | EXPLANATION |
|  |  |  |

SAR/ATE

|  |  |
| --- | --- |
| QUESTION(S) | TEXT EVIDENCE TO SUPPORT ASSERTION (ANSWER) |
| Why does Josh feed his own anger against his parents on the night he plans to leave?  How does the author establish a theme of hope? |  |

NPITW Chapter Three

CHARATERIZATION

|  |  |  |  |
| --- | --- | --- | --- |
| CHARACTER’S NAME | TEXT EVIDENCE | METHOD OF CHARACTERIZATION | EXPLANATION |
|  |  |  |  |

VOCABULARY

|  |  |
| --- | --- |
| VOCABULARY WORD AND YOUR OWN DEFINITION | TEXT EVIDENCE WITH HIGHLIGHTED CONTEXT CLUES |
| contemptuously |  |

THEME

|  |  |  |
| --- | --- | --- |
| THEME | TEXT EVIDENCE | EXPLANATION |
|  |  |  |

SAR/ATE

|  |  |
| --- | --- |
| QUESTION(S) | TEXT EVIDENCE TO SUPPORT ASSERTION (ANSWER) |
| Describe the ramshackle farmhouse that Josh and Joey happen upon. How does this scene contribute to your understanding of the setting?  What is the author demonstrate her feelings about the power of music? |  |

NPITW Chapter Four

CHARATERIZATION

|  |  |  |  |
| --- | --- | --- | --- |
| CHARACTER’S NAME | TEXT EVIDENCE | METHOD OF CHARACTERIZATION | EXPLANATION |
|  |  |  |  |

VOCABULARY

|  |  |
| --- | --- |
| VOCABULARY WORD AND YOUR OWN DEFINITION | TEXT EVIDENCE WITH HIGHLIGHTED CONTEXT CLUES |
| vague |  |

THEME

|  |  |  |
| --- | --- | --- |
| THEME | TEXT EVIDENCE | EXPLANATION |
|  |  |  |

SAR/ATE

|  |  |
| --- | --- |
| QUESTION(S) | TEXT EVIDENCE TO SUPPORT ASSERTION (ANSWER) |
| At one home, Josh encounters a woman who offers him food and some kind words. How do the girl’s words affect Josh?  Why is Josh’s confidence restored after his visit with the old woman? |  |

NPITW Chapter Five

CHARATERIZATION

|  |  |  |  |
| --- | --- | --- | --- |
| CHARACTER’S NAME | TEXT EVIDENCE | METHOD OF CHARACTERIZATION | EXPLANATION |
|  |  |  |  |

VOCABULARY

|  |  |
| --- | --- |
| VOCABULARY WORD AND YOUR OWN DEFINITION | TEXT EVIDENCE WITH HIGHLIGHTED CONTEXT CLUES |
| trounce or carnies |  |

THEME

|  |  |  |
| --- | --- | --- |
| THEME | TEXT EVIDENCE | EXPLANATION |
|  |  |  |

SAR/ATE

|  |  |
| --- | --- |
| QUESTION(S) | TEXT EVIDENCE TO SUPPORT ASSERTION (ANSWER) |
| Who is Pete Harris, and how does he help Josh and Joey?  Why does Lonnie care so much about Josh and Joey? |  |

NPITW Chapter Six

CHARATERIZATION

|  |  |  |  |
| --- | --- | --- | --- |
| CHARACTER’S NAME | TEXT EVIDENCE | METHOD OF CHARACTERIZATION | EXPLANATION |
|  |  |  |  |

VOCABULARY

|  |  |
| --- | --- |
| VOCABULARY WORD AND YOUR OWN DEFINITION | TEXT EVIDENCE WITH HIGHLIGHTED CONTEXT CLUES |
| disuaded |  |

THEME

|  |  |  |
| --- | --- | --- |
| THEME | TEXT EVIDENCE | EXPLANATION |
|  |  |  |

SAR/ATE

|  |  |
| --- | --- |
| QUESTION(S) | TEXT EVIDENCE TO SUPPORT ASSERTION (ANSWER) |
| How does the Christmas season affect Josh’s thoughts about his family?  Why is Florinda considered a flat character? (Note: Flat characters are underdeveloped and don’t exhibit change.) |  |

NPITW Chapter Seven

CHARATERIZATION

|  |  |  |  |
| --- | --- | --- | --- |
| CHARACTER’S NAME | TEXT EVIDENCE | METHOD OF CHARACTERIZATION | EXPLANATION |
|  |  |  |  |

VOCABULARY

|  |  |
| --- | --- |
| VOCABULARY WORD AND YOUR OWN DEFINITION | TEXT EVIDENCE WITH HIGHLIGHTED CONTEXT CLUES |
| feverish |  |

THEME

|  |  |  |
| --- | --- | --- |
| THEME | TEXT EVIDENCE | EXPLANATION |
|  |  |  |

SAR/ATE

|  |  |
| --- | --- |
| QUESTION(S) | TEXT EVIDENCE TO SUPPORT ASSERTION (ANSWER) |
| How have Joey’s and Josh’s roles reversed?  How could you characterize the man who gives the boys a ride in a fancy Cadillac?  Why do Joey and Josh decide to go to Nebraska? |  |

NPITW Chapter Eight

CHARATERIZATION

|  |  |  |  |
| --- | --- | --- | --- |
| CHARACTER’S NAME | TEXT EVIDENCE | METHOD OF CHARACTERIZATION | EXPLANATION |
|  |  |  |  |

VOCABULARY

|  |  |
| --- | --- |
| VOCABULARY WORD AND YOUR OWN DEFINITION | TEXT EVIDENCE WITH HIGHLIGHTED CONTEXT CLUES |
| croup |  |

THEME

|  |  |  |
| --- | --- | --- |
| THEME | TEXT EVIDENCE | EXPLANATION |
|  |  |  |

SAR/ATE

|  |  |
| --- | --- |
| QUESTION(S) | TEXT EVIDENCE TO SUPPORT ASSERTION (ANSWER) |
| What motivates Joey to share his loaf of bread with another family?  How does Joey’s act create conflict?  What happens when Josh tries to find Joey? |  |

NPITW Chapter Nine

CHARATERIZATION

|  |  |  |  |
| --- | --- | --- | --- |
| CHARACTER’S NAME | TEXT EVIDENCE | METHOD OF CHARACTERIZATION | EXPLANATION |
|  |  |  |  |

VOCABULARY

|  |  |
| --- | --- |
| VOCABULARY WORD AND YOUR OWN DEFINITION | TEXT EVIDENCE WITH HIGHLIGHTED CONTEXT CLUES |
| dilapidated |  |

THEME

|  |  |  |
| --- | --- | --- |
| THEME | TEXT EVIDENCE | EXPLANATION |
|  |  |  |

SAR/ATE

|  |  |
| --- | --- |
| QUESTION(S) | TEXT EVIDENCE TO SUPPORT ASSERTION (ANSWER) |
| What is the author’s purpose for including information about the “wild children on the road?” |  |

NPITW Chapter Ten

CHARATERIZATION

|  |  |  |  |
| --- | --- | --- | --- |
| CHARACTER’S NAME | TEXT EVIDENCE | METHOD OF CHARACTERIZATION | EXPLANATION |
|  |  |  |  |

VOCABULARY

|  |  |
| --- | --- |
| VOCABULARY WORD AND YOUR OWN DEFINITION | TEXT EVIDENCE WITH HIGHLIGHTED CONTEXT CLUES |
| painstakingly or princely |  |

THEME

|  |  |  |
| --- | --- | --- |
| THEME | TEXT EVIDENCE | EXPLANATION |
|  |  |  |

SAR/ATE

|  |  |
| --- | --- |
| QUESTION(S) | TEXT EVIDENCE TO SUPPORT ASSERTION (ANSWER) |
| J  oey compares Josh to someone. How does this comparison affect Josh? |  |

NPITW Chapter Eleven

CHARATERIZATION

|  |  |  |  |
| --- | --- | --- | --- |
| CHARACTER’S NAME | TEXT EVIDENCE | METHOD OF CHARACTERIZATION | EXPLANATION |
|  |  |  |  |

VOCABULARY

|  |  |
| --- | --- |
| VOCABULARY WORD AND YOUR OWN DEFINITION | TEXT EVIDENCE WITH HIGHLIGHTED CONTEXT CLUES |
| plodding |  |

THEME

|  |  |  |
| --- | --- | --- |
| THEME | TEXT EVIDENCE | EXPLANATION |
|  |  |  |

SAR/ATE

|  |  |
| --- | --- |
| QUESTION(S) | TEXT EVIDENCE TO SUPPORT ASSERTION (ANSWER) |
| How does Josh’s experiences affect his realization about his father? |  |